

**TECHNOLOGY, LITERACY, LEARNING: A MULTIMODAL
APPROACH**

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Technology multimodal approach to shapes of knowledge helps to highlight the particular affordances and resistances of learning resources. These are the increasing significance of cultural Literacy linguistic diversity in a global economy and the complexity of texts with respect to nonlinguistic, multimodal forms of representation and communication, particularly, but not limited to, those affiliated with new technologies. Click.Pleasechoosewww. Changing English, 11 2- Pedagogy is not enough: Early literacy practices in a South African school. Jewitt, C. Freitas, C. Philadelphia: Caslon. This work draws on a corpus of learning resources for secondary school in science, mathematics, and English from the s, the s, and the first decade of the 21st century as well as digitally Learning: A Multimodal Approach and online learning resources from the year onward. Through these questions, this book demonstrates that mode, technology and curriculum Literacy are fundamentally connected and describes how teacher and student roles in the classroom could be altered in the face of new technologies.